

The adopted child in school: the effects of early trauma and disrupted attachment on learning and emotional development

In this workshop participants will gain an overview of the effects of disrupted early attachment on learning in primary and secondary school and performance in later years.

The effects of loss, trauma and neglect, and how these may be manifested in a child's behaviour and ability to learn or remember, will be examined and strategies will be suggested to help the child develop their emotional literacy and ability to cope with learning situations.

Book now at:

www.postadoptioncentre.org.uk/training
or telephone (020) 7284 0555

Facilitators: Marie Delaney and Margie Bates

- Monday 4 October 2010
- 10am – 4.30pm
- North London

Benefits of attending

- Understand the basics of attachment theory and its effects on learning
- Discover what schools can do to minimise the impact of early trauma and disrupted attachment
- Understand unconscious defence mechanisms and how they are manifested in some children's seemingly inexplicable behaviour and reactions
- Gain insight into the effects of trauma, loss and neglect on learning and behaviour
- Acquire strategies to help the child develop skills not learned at a younger age and to encourage the development of emotional literacy

Adoptive parents/Foster carers

PAC subscribing local authorities	£80 (£94.00)
PAC non-subscribing local authorities	£87 (£102.23)

Professionals

PAC subscribing local authorities	£135 (£158.63)
PAC non-subscribing local authorities	£145 (£170.38)